

## Year 6 overview 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Curriculum theme weeks</b>			Enterprise project			
<b>School values project Responsibility</b>					Climate change march  (link to geography)	
<b>Whole class reading</b>	Text: The Swallows' Flight  Author: Hilary McKay  Genre: Fiction  Text: Twist Cottage  Author: Anthony Horowitz  Genre: Fiction	Text: The Swallows' Flight  Author: Hilary McKay  Genre: Fiction  WWII non-fiction	Text: Holes  Author: Louis Sachar  Genre: Fiction  Short Readers - linked to evolution and inheritance	Text: Holes  Author: Louis Sachar  Genre: Fiction  WWII non-fiction about local history	Text: Rooftoppers  Author: Kathryn Rundell  Genre: Fiction	Text: Floodlands  Author: Marcus Sedgwick  Genre: Fiction  Climate Texts - Reading project
<b>Class novel</b>	The Swallows' Flight	The Swallows' Flight	Holes	Holes	Floodlands	Short Poems about change and transition
<b>Writing</b>	KPI text:	<u>KPI text:</u>	<u>Main writing unit</u>	<u>Main writing unit</u>	<u>Main writing unit</u>	<u>Main writing unit</u>

	<p>Journey by Aaron Becker</p> <p><u>Main writing unit</u> Writing context: Y5/6 KPIs Writing purposes: Entertain Text/ stimulus: Journey</p>	<p>Real life letters/testimonies of soldiers from Dunkirk</p> <p><u>Main writing unit</u> Informal letter Writing purposes: Entertain Text/ stimulus: History lessons on Dunkirk and Dunkirk film KPIs: Cohesive devices</p>	<p>Writing context: Camels non-chronological report Writing purposes: Inform Stimulus: Arctic Foxes/ Emperor Penguins/ Dynasties (BBC) KPIs: Non-fiction features and structure</p>	<p>Writing context: Narrative (shortened) Writing purposes: Entertain Text/ stimulus: Alma KPIs: Develop character, setting and plot</p>	<p>Writing context: Formal letter to childcare agency Writing purposes: Persuade Text/ stimulus: Rooftoppers KPIs: Use of formal language</p> <p><u>Main writing unit</u> Dialogue-drive narrative Writing purposes: Entertain Text/ stimulus: Floodland KPIs: Direct speech</p>	<p>Writing context: Diary entry or informal letter Writing purposes: Entertain Text/ stimulus: House of Small Cubes KPIs: Evidence a range of KPIs as part of KS2 writing assessments</p>
<b>Spelling</b>	<p>Contractions</p> <p>Possessive apostrophe with plural words</p> <p>The possessive apostrophe (singular nouns)</p> <p>More prefixes</p>	<p>Endings spelt –cious or –tious</p> <p>Endings which sound like /ʃəl/ e.g. artificial</p> <p>Words ending in –ant, –ance/–ancy, –ent, –ence/–ency</p> <p>Words ending in</p>	<p>Words with the /i:/ sound spelt ei after c</p> <p>Words containing the letter-string ough</p> <p>Words with ‘silent’ letters (i.e. letters whose presence cannot be predicted)</p>	Retrieval of A1	Retrieval of A2	Retrieval of S1

	Double consonant	–able and –ible Words ending in –ably and –ibly Use of the hyphen	from the pronunciation of the word)  Homophones and other words that are often confused			
<b>Oracy challenges</b>	Oracy challenge 1 My passions and hobbies		Oracy challenge 2 Just a minute poetry competition		Oracy Challenge 3 The impact of Climate Change	
<b>Maths</b>	Place Value Addition and Subtraction Multiplication and Division	Fractions Measurement - Converting Units	Ratio Algebra	Decimals Fractions, Decimals and Percentages	Area, Perimeter and Volume Statistics	Shape Geometry - Position and Direction
<b>Science</b>	Light	Classification	Evolution and inheritance	Evolution and inheritance	Electricity  (linked to DT)	Growing older
<b>Geography</b>	North American geography (linked to		Biomes and		What is climate	How are the people

	history)		vegetation belts South American geography		change?	of the UK and Hawaii coping with Climate Change?  Fieldwork: Interpreting data making comparisons and judgements around climate change.
<b>History</b>  <b>Key Historians</b>	World War Two (people/places/events) (linked to geography)			Local History - Sheffield (including WW2 Blitz)		
<b>RE</b> Non Abrahamic beliefs  Buddhism	What do people believe about God? Introduction to Buddhism	Why do some people think life is a journey?	Buddhism places of worship	What does religion say about caring for others and the world?	Prayer and meditation	What do religions say when life gets hard
<b>PSHE</b>	Friendship Why are people unkind?  What are stereotypes?  How can I accept my friends for who they are?	Is there such a thing as a normal family?  What is prejudice?  What is the history of prejudice?  What should I do if I encounter prejudice?	How can I be a great citizen?  How can we make positive changes in the world? (linked to science - climate change)  Bias  Echo chamber	Does the internet make us happy?  Should we be happy all the time?  Why do some people take drugs?  Where should I get my health information from?	How do I save a life?  How will my body change as I get older?  How will my feelings change as I get older?	What should I do if I encounter prejudice? (Link to history)  How do I stay clean as I get older?  What is menstruation?  Sexual reproduction

<b>PE</b>	Sports Hall Athletics Circus Skills Squash	Gymnastics Fencing	Lindy Hop (Dance) Dance	Hockey Gymnastics	Tennis Athletics	Tactics of Team games Athletics
<b>Music</b>		Happy - Pop		Classroom Jazz 2- Jazz	Reflect, rewind and replay - Classical	
<b>Computing</b>	Creating media - Web page creation  Producing and website about our passions and hobbies		Data and information spreadsheets		Programming - sensing movement capturing data from a physical device	
<b>Art</b>  <b>Artists</b>	DRAWING 2D drawing and 3D making  Creating self- portraits in mixed media		PAINTING (Mixed media land and cityscapes)		MAKING: MODELLING - ( <i>Modroc characters</i> )  MAKING: - CONSTRUCTING (cardboard creations)	
<b>DT</b>  <b>(add contexts)</b>		Frame Structures		Healthy and Varied Diet - D.T. - Food.		More Complex Circuits and Switches (linked to science)

<b>Spanish</b>	<a href="#">Talk about the seasons of the year.</a>  Numbers 40-200 and the euro.		<a href="#">Talk about sports-likes and dislikes.</a>  Talk about being at school-likes and dislikes.		<a href="#">Talk about what food and drink you like.</a>  Talk about food you dislike. Names of food.  Talk about what you look like.	
<b>Key dates</b>	Thornbridge visit 13th-15th Sept 18th-20th Sept					
<b>Enrichment experiences</b>	Thornbridge residential		Alfred Denny and Weston Park museums	Local history visit		