

Welcome to Year 4



'Learning for life'

2024-25

Meet the team

J4 Miss Wilson

J5 Mr. Hurley – Year team leader

J6 Mr. Fieldsend (Monday – Thursday)
& Mrs. Bridges (Friday)

Support staff – Mrs. Khurram and
Mr. Owen



Welcome to Year 4

Dear parents and carers,

Welcome to Year 4! We are thrilled to have your children join us for what promises to be an exciting and memorable year.

One of the highlights of Year 4 is the residential trip to Castleton. During this trip, your child will have the opportunity to engage in activities such as archery, gem panning, and visiting a cavern, making it an unforgettable adventure.

Our Year 4 curriculum is packed with engaging lessons and experiences designed to create lasting memories and inspire a love of learning. We are committed to helping your child grow academically, socially, and emotionally. With many wonderful events planned, we are confident this year will be full of awe and wonder. Through the curriculum, your child will develop the school values of resilience, respect, and responsibility.

We hope this booklet gives you a glimpse of what your child will be learning in Year 4.

If you have any questions or need to get in touch, please feel free to contact us at y4@huntersbar-jun.sheffield.sch.uk

Here's to a fantastic year ahead!

The Y4 team

Year 4 trips, visits and experiences

Autumn term

Oracy challenge 1 – hobbies and interests

Writing and performing a rap – Stop!

Spring term

Mosque visit

Castleton

Visit to a city farm

Summer term

Sports day

Learning about food with a local business



2024-25 Year 4 dates for the diary

10 th September 2024	Meet the new class teacher/s
13th November 2024	J4 Class Assembly
19th November 2024	Flu Vaccinations
19th and 21st November 2024	Parents' evenings
21st November 2024	Individual photos
22nd November 2024	Inset - No children in school
15th January 2025	J5 Class Assembly
29th - 30th January 2025	School Production @ Library Theatre
5th - 7th February 2025	Castleton residential for Y4 pupils
14th February 2025	Inset - no children in school
5th March 2025	J6 Class Assembly
18th and 20th March 2025	Parents' evenings
26th March 2025	Class photos
2nd June 2025	Inset - No children in school

Year 4 curriculum overview

Year 4 overview 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole class reading	The Twits Roald Dahl Scary poems - various authors	The Shaman's Apprentice Lynne Cherry Rainforest animal texts	The Invisible Tom Percival Britain in the past - Romans texts	Anglo-Saxon texts	Iron Man Ted Hughes The Boy who harnessed the wind William Kamkwamba	Bill's new frock Anne Fine Cloudbusting Malorie Blackman
Class novel	Diary of a Killer Cat - Anne Fine Cloudbusting - Malorie Blackman	The Golden Horseman of Baghdad - Saviour Pirota	Mr Gum - Andy Stanton	Anisha, accidental detective - Serena Patel	The Witches - Roald Dahl	How to train your dragon - Cressida Cowell
Writing	Writing to entertain - How Evelyn Glennie, a deaf girl, changed percussion - biography	Writing to entertain - Becoming an artist (animation of a book) - Yayoi Kusama biography & artwork 500 word challenge	Writing to inform - The Barnabus Project - The Fan Brothers: animal fact-file	Writing to entertain - Viking narrative	Writing to persuade - advert - HIIT or mental health leaflet	Writing to inform - Design an inventor
Spelling	High frequency words	Contractions Plurals	Prefixes/suffixes	Homophones	Retrieval	Retrieval

Year 4 curriculum overview

Oracy challenges	Oracy challenge 1 Passions and hobbies presentation	Perform their rap - Stop!	Oracy challenge 2 Just a minute poetry competition		Oracy Challenge 3 Record and present an advert (HIIT or smoothie)	
Maths	Place Value Addition and Subtraction	Measurement - Area Multiplication and Division	Multiplication and Division	Length and Perimeter Fractions Decimals	Money Time Shape	Statistics Position and Direction
Science	Sound	States of matter	Living things and environments	Living things and environments	Skeletons, muscles and nutrition	Electricity
Geography	Who lives in Antarctica?		Why are rainforests important to us?		Where does our food come from?	
History		Early-Islamic Civilisation- Baghdad		Celts and Romans		Anglo-Saxons, Vikings and Scots
RE Islam	What do people believe about God?	Sacred texts - stories	Inspirational people and Hajj	Places of worship	Why do people pray?	Why are festivals important?

Year 4 curriculum overview

PSHE	<p>Friendship Are all friends the same?</p> <p>Are friendships always fun?</p>	<p>Mental health Are we happy all the time?</p> <p>Does everybody have the same feelings?</p> <p>How do our brains work?</p> <p>How do I use my brain to focus my attention and calm down?</p>	<p>Online safety Personal information</p> <p>Digital media Verifying content</p>	<p>Community How can we help people around us?</p> <p>Where do you feel like you belong?</p>	<p>Family Are boys and girls the same?</p>	<p>Physical health How do I stop getting ill?</p> <p>How can I stay fit and healthy?</p> <p>What are body parts? (SRHE)</p> <p>What is menstruation? (optional session)</p>
PE	<p>Physical Literacy</p> <p>Circus skills</p> <p>Swimming</p>	<p>Gymnastics</p> <p>Hockey</p> <p>Swimming</p>	<p>Physical Literacy</p> <p>Dance</p> <p>Swimming</p>	<p>Physical Literacy</p> <p>Gymnastics</p> <p>Swimming</p>	<p>Physical Literacy</p> <p>Football</p> <p>Swimming</p>	<p>Athletics</p> <p>Cricket</p> <p>Swimming</p>
<p>Music</p> <p>Year group songs to learn</p>	<p>Stop! Rap</p>	<p>Stop! Rap</p>	<p>Mamma Mia Pop - Abba</p>	<p>Mamma Mia Pop - Abba</p>	<p>Glockenspiel Stage 2</p>	<p>Glockenspiel Stage 2</p>
<p>Computing</p> <p>Ongoing Internet safety</p>	<p>Programming through Rodocodo</p>		<p>Data and information: data logging</p>	<p>Internet safety</p>	<p>Computing systems and networks - The internet</p>	

Year 4 curriculum overview

Art	SCULPTURE - Cardboard	Shapes & perspective	PAINTING (Exploring still life)			
DT				Shell Structures - Roundhouses	Healthy and varied Diet: DT Food - Smoothies	Simple Circuits and Switches - Roundhouse dioramas
Spanish		What's your name? Counting 1-12 How old are you?		Months of the year. Numbers 13-31 Ask when someone's birthday is and wish them a happy birthday.		Name the days of the week. Know how to say the date. Ask what the weather is like and respond.

Maths - Ways to help your child

All children access the White Rose maths scheme from Year 3 to Year 6. For more information, please visit their website.

Google search: White Rose maths

Practise all times tables up to 12 x 12, ready for their times table test at the end of Y4.

Use Hit the button to support, as well as Times Table Rockstars

Practise written methods for the four operations.

	Th	H	T	O
	3	2	5	6
+	2	5	3	2
<hr/>				

	Th	H	T	O
	2	3	14	3
-		1	5	1
<hr/>				
	2	1	9	2

Hundreds	Tens	Ones
100 100	10 10 10	1 1 1 1
100 100	10 10 10	1 1 1 1
100 100	10 10 10	1 1 1 1
100 100	10 10 10	1 1 1 1

	H	T	O
	2	3	4
x			4
<hr/>			

Hundreds	Tens	Ones
100 100	10	1 1 1
100 100	10	1 1 1
100 100	10	1 1 1

$$639 \div 3 = 213$$

Quick-fire mental maths

Google search: White Rose one minute maths

Tell the time on an analogue and digital clock

Google search: Mathsframe – tell the time

White Rose offer free workbooks for years 1-6, giving children and parents an extra tool to enjoy and support maths learning.

Google search: White Rose parent resources Year 4

Some end of year 4 expectations for Maths

To retrieve and use times tables up to 12 x 12.

To solve + - ÷ x problems using formal written methods.

To know the value of each digit in a 5 digit number e.g. 34,730

To be able to read the time on a 12/24 hour clock, on a digital and analogue clock

To add, subtract and simplify fractions

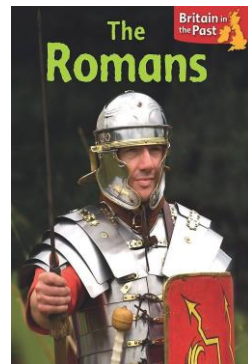
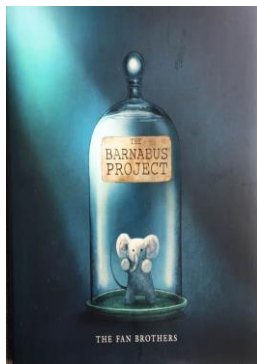
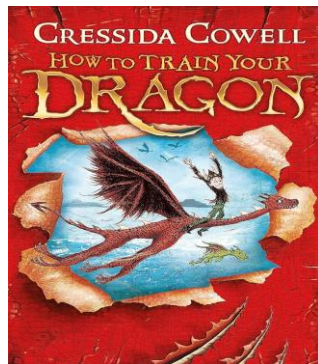
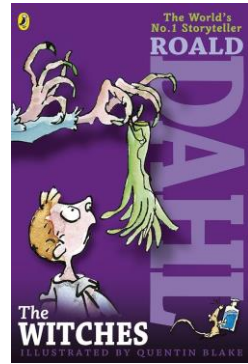
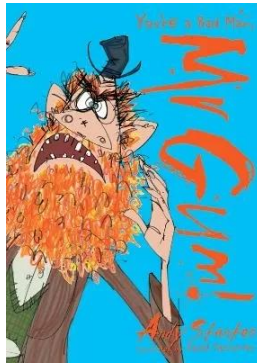
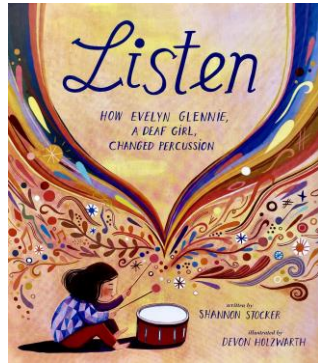
To recognise acute, right and obtuse angles

To order and round numbers with tenths and hundredths

Reading in Year 4



A sample of the Year 4 texts taken from whole class reading lessons, class novels and writing lessons



End of year 4 expectations for reading

By the end of Y4 children will be reading a brown book with 95% accuracy.

Use their knowledge of phonics to read and understand unknown words in an age-appropriate text.

Read an age-appropriate text at 110 words correct per minute.

Read an age-appropriate text with appropriate intonation, stress and rhythm.

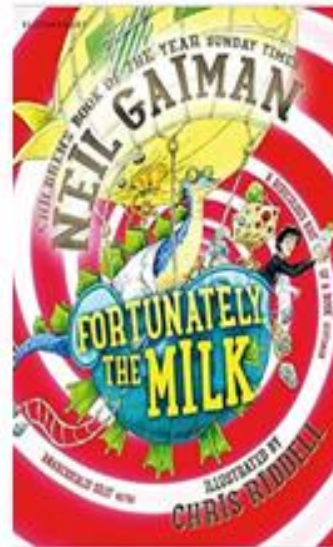
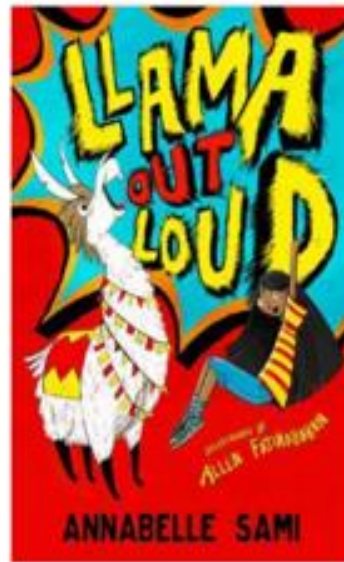
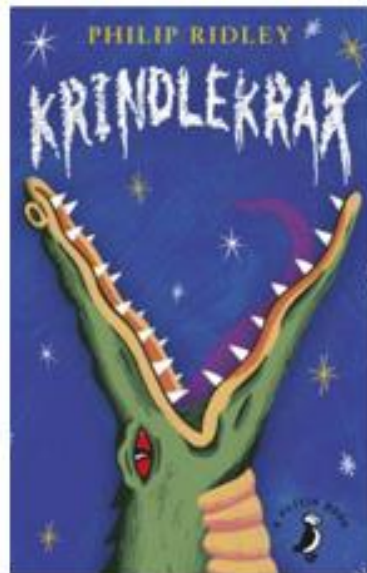
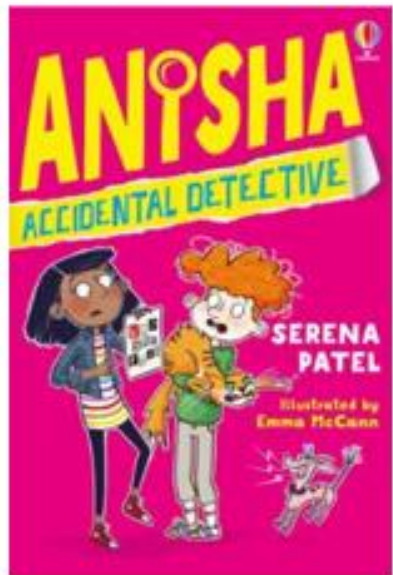
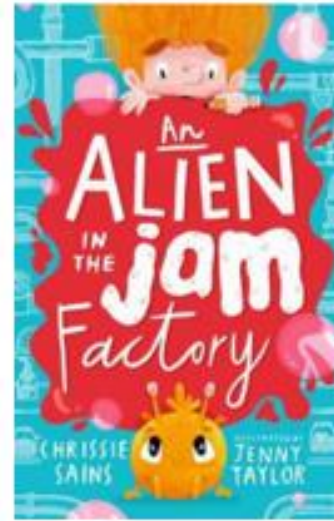
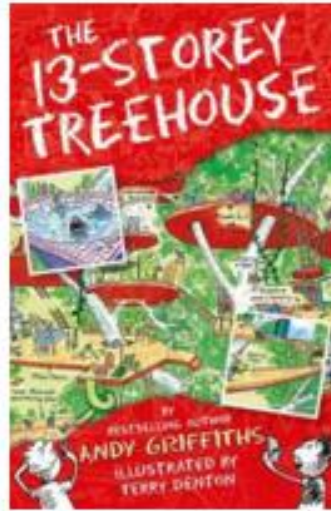
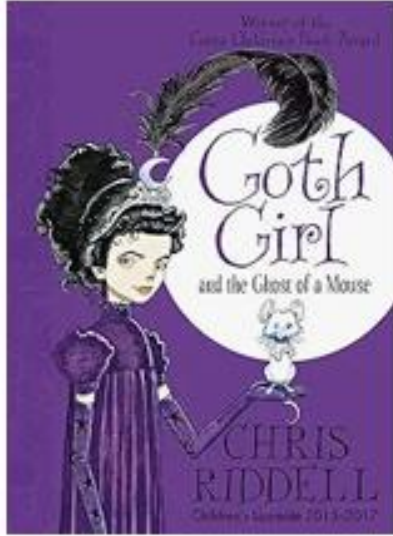
Use evidence from an age-appropriate text to support their answers.

Use evidence from a text to support their answers.

Explain the main ideas in a range of texts.

Explain the main purpose of a range of texts.

Examples of Y4 standard books



Reading – Ways to help your child



<p>Listen to your child read.</p> <p>Daily reading helps your child's wellbeing, develops imagination and has educational benefits too.</p>	<p>Read aloud to your child regularly</p> <p>By reading a more ambitious book to your child, they will learn new words and writing styles that they may not be able to access independently.</p>	<p>Encourage reading choice</p> <p>Give your child lots of opportunities to read different things in their own time - fiction, non-fiction, poetry, comics, magazines, recipes and much more.</p>
<p>Read together</p> <p>Choose a favourite time to read together as a family and enjoy it. This time spent reading together can be relaxing for all.</p>	<p>Talk about books</p> <p>This is a great way to make connections, develop understanding and make reading even more enjoyable.</p>	<p>Make use of the school library and your local library.</p> <p>Research shows that children who use libraries have better levels of reading and writing enjoyment and confidence.</p>

Writing - ways to help your child



<p>Read, read and read some more. All good writers learn by reading great books!</p>	<p>Writing floats on a sea of talk. Ask your child to think, say and practise sentences before they write them down.</p>	<p>Encourage your child to write accurate sentences with capital letters and ending punctuation for every sentence.</p>
<p>Find fun opportunities for your child to write for pleasure.</p>	<p>Help your child become a word collector and find the most amazing words in books to use in their own writing!</p>	<p>Write a daily diary or stories about school and home life.</p>
<p>Remind your child to always read their writing back to themselves and to edit any errors.</p>	<p>Help your child check the spellings of tricky words by breaking them down into chunks e.g. <u>na</u>/<u>rra</u>/<u>tive</u></p>	<p>Play word writing games such as writing A-Z lists of their favourite topics, crosswords, and <u>Wordle</u>.</p>



End of year 4 expectations for writing

Organising paragraphs around a theme.

In narratives, creating settings, characters and plot.

Proofread for spelling and punctuation errors to ensure that children consistently (80%) write accurately, using capital letters, full stops, commas, questions marks, exclamation marks and inverted commas.

Use a wide range of conjunctions when writing accurately punctuated simple, compound and complex sentences.

Express time, place and movement using prepositional phrases.

Using and punctuating direct speech accurately, most of the time.

Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

Using fronted adverbials followed by a comma.

Indicating possession by using the possessive apostrophe with most singular nouns.

Use the past tense mostly correctly and consistently.

Handwriting expectations

We directly teach children to develop a neat, legible style with correctly formed letters in cursive handwriting. Our agreed cursive style of writing the alphabet is as follows:

abcdefghijklmnopqrstuvwxyz

HUNTER'S BAR JUNIORS' VALUES

Respectful
Responsible
Resilient



CONSISTENT CLASSROOM

- * Ready for learning
- * Follow adult instructions
- * Good manners
- * Eyes on the speaker
- * Careful listening
- * One voice at a time
- * Learning talk only



Keep in touch

If you have any questions, worries, or need any support for your child, please speak directly to your child's class teacher/s at the end of the school day, or email us on the year group email address:

y4@huntersbar-jun.sheffield.sch.uk

Best wishes from the Year 4 team.

Mr Hurley, Miss Wilson, Mr Fieldsend, Mrs Bridges, Mrs Khurram, Mr Owen