## Year 3 Autumn 2 curriculum overview



Reading

Non-fiction

Writing

Stone Age Boy

**PSHE** 

How do our brains work?
How do I manage my feelings?

**Maths** 

Multiplication and Division

Science

Rocks and fossils

PE

Physical Literacy
Dance

RE

Why is the Bible important to Christians?

History

Stone Age to Iron Age

Music

Rhythm and blues music Let Your Spirit Fly Art

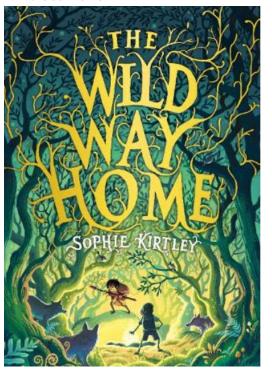
Gestural drawing with charcoal

Spanish

Greetings

**Enrichment The History Van** 

## Class novel

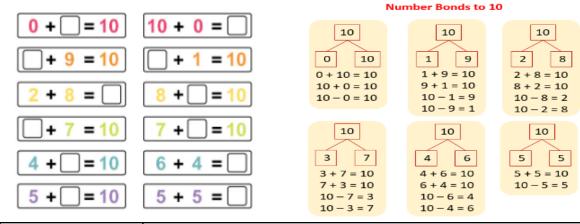


## Ways to help out at home

- Ask your child to do small bits of writing for you- a shopping list, a birthday or Christmas wish list, 2 sentences about what they did at the weekend. Encourage them to **think** of the sentence first, then **say** it aloud, then **write** it then **read** what they have actually written. Does it match?
- If they find a word they cannot spell ask them to clap the number of syllables (butterfly=bu/tter/fly). Once they know the number of syllables, can they write any of them? How does the word start/end? Where is the tricky part of the word?

• Number bonds to 10 and 20 are crucial. Whenever you have a spare minute just say a number and your child can quickly tell you how many more to make the next 10 or 20. E.G. 6 and 4, 7 and 3, 8 and 2. You can do this in the car,

when you're walking, in the bath.



Day	Weekly events
Monday	PE for J2
Tuesday	PE For J2 and J3
Wednesday	PE For J2 and J3
Friday	PE for J1 Celebration assembly – bookmarks and achievements

Date	Events and dates for this half term	
19.11.24	Flu Vaccinations	
19 <sup>th</sup> & 21 <sup>st</sup> Nov	Parents' evening meetings	
21.11.24	Individual photos	
25th.11.24	History Van visit to school	