

# Welcome to Year 6



2024-25

# Meet the team

J10 Mrs. Taylor

J11 Mr. Allen – Year team leader

J12 Mrs. Maycock (Mon - Tues)  
Mrs. Amin (Wed – Fri)

Support staff – Mr. Hewson  
& Mrs. Ahmed



# Welcome to Year 6

Dear parents and carers.

Welcome to Year 6 and your child's final year with us here at Hunter's Bar Junior School. We've got a busy year ahead full of lots of challenges and opportunities, all of them aimed at helping your child to unlock their potential and ready themselves for the bright futures that lay ahead of them.

The Year 6 curriculum has been designed to support and challenge pupils to build on the rich foundations of their prior learning at Hunter's Bar. We aim to help children develop academically, socially and emotionally, building their confidence and independence so that they are capable individuals who are truly ready to embody our school vision of "Learning for Life" once they leave us to go on to secondary school.

This booklet will outline many of the things that children will learn and experience during their time in Year 6, which we hope is a year that your child will both enjoy and flourish in. If you have any questions, please do contact us at [y6@huntersbar-jun.sheffield.sch.uk](mailto:y6@huntersbar-jun.sheffield.sch.uk)

Kind regards

The Y6 team

# Year 6 trips, visits and experiences

## **Autumn term**

Oracy challenge 1 – hobbies and interests

Thornbridge Outdoors three-day residential

History Van Workshop – WW2

## **Spring term**

Kelham Island Industrial Museum visit

Crucial Crew Lifewise Centre

## **Summer term**

Yorkshire Sculpture Park visit

Sports day

End of year leavers' performance



# 2024-25 Year 6 dates for the diary

12 <sup>th</sup> September 2024	Meet the new class teacher/s
23rd - 25th September 2024	Thornbridge Residential for J10 and J12
25th - 27th September 2024	Thornbridge Residential for J11
16th October 2024	J12 Class Assembly
19th November 2024	Flu Vaccinations
27th November 2024	J11 Class Assembly
19th and 21st November 2024	Parents' evenings
21st November 2024	Individual photos
22nd November 2024	Inset - No children in school
11th December 2025	J10 Class Assembly
29th - 30th January 2025	School Production @ Library Theatre
14th February 2025	Inset - No children in school
18th and 20th March 2025	Parents' evenings
26th March 2025	Class photos
2nd June 2025	Inset - No children in school

# Year 6 curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reading</b>	'Twist Cottage' Anthony Horowitz	Non-fiction texts about World War Two	'Holes' Louis Sachar	A range of short fiction and non- fiction texts	'Rooftoppers' Kathryn Rundell	Self-directed reading projects
<b>Class novel</b>	'The Swallows' Flight' Hilary McKay	'The Swallows' Flight' Hilary McKay	'Holes' Louis Sachar	'Holes' Louis Sachar	'The Final Year' Matt Goodfellow	'Can you see me?' Libby Scott
<b>Writing</b>	Writing to entertain - 'Journey' and 'Quest' by Aaron Becker	Writing to engage - informal letters from Dunkirk	Writing to inform - reports about penguin and camel adaptations	Writing to entertain - suspenseful narratives based on the short film 'Alma'	Writing to persuade - formal letter based on 'Rooftoppers' by Kathryn Rundell	Writing to entertain - dialogue-driven short stories
<b>Oracy challenges</b>		World War Two wireless reports	Just a minute poetry competition	Presentation about local history research project		
<b>Maths</b>	Place Value Addition and Subtraction Multiplication and Division	Fractions Measurement - Converting Units	Decimals Fractions, Decimals and Percentages	Ratio Area, Perimeter and Volume Statistics	Shape Geometry - Position and Direction	Algebra
<b>Science</b>	Light	Circulation and lifestyle	Evolution and inheritance	Evolution and inheritance	Growing older (taught in RSHE)	Electricity
<b>Geography</b>			Deserts and other biomes		Population change	Where does our energy come from?

# Year 6 curriculum overview

<b>History</b>	World War Two (people/places/events)			Sheffield Local History		
<b>RE</b>	What do people believe about God?	Why do some people think life is a journey?	Buddhism places of worship	What does religion say about caring for others & the world?	Humanism and non-religious worldviews	What do religions say when life gets hard?
<b>PSHE</b>	Friendship	Mental wellbeing	Online safety	Relationships, sex & health education	Family	Community
<b>PE</b>	Sports hall athletics Circus skills	Lindy Hop (dance) Lindy Hop (dance)	Hockey Gymnastics	Gymnastics Fencing	Team game tactics Athletics	Tennis Athletics
<b>Music</b>	Singing	Singing	Performance - samba drumming	Performance - samba drumming	Composition - digital music software	Composition - digital music software
<b>Computing</b>		Creating media - Web page creation		Data and spreadsheets		Programming - RODOCODO
<b>Art</b>	Painting - cityscapes		Drawing- portraits		Sculpting using Modroc	
<b>DT</b> <b>(add contexts)</b>		Frame Structures		Healthy and Varied Diet - D.T. - Food.		More Complex Circuits and Switches
<b>Spanish</b>	Talk about the seasons of the year		Talk about sports-likes and dislikes		Talk about what food and drink you like	



# Maths - Ways to help your child

All children access the White Rose maths scheme from Year 3 to Year 6. For more information, please visit their website.

Google search: White rose maths

Finding factors and multiples of a number using times table knowledge to 12x12.

Google search: Topmarks – factors games

Quick fire mental maths

Google search: White rose one minute maths

Practice written methods for long division and multiplication.

1 - 24  
2 - 48  
3 - 72  
4 - 96  
5 - 120  
6 - 144  
7 - 168  
8 - 192  
9 - 216

$$\begin{array}{r}
 543 \\
 24 \overline{) 13032} \\
 \underline{-120} \phantom{0} \\
 103 \phantom{0} \\
 \underline{-96} \phantom{0} \\
 72 \\
 \underline{-72} \\
 0
 \end{array}$$

Th	H	T	O
	2	3	4
x		3	2
	4	6	8
17	10	2	0
7	4	8	8

Additional maths challenges  
Google search: nrich year 6

Know all common measures conversion facts (mass, capacity and length)

Google search: Online math learning measurement games

White Rose offer FREE workbooks for Years 1 - 6 giving children and parents an extra tool for enjoying maths together.

Google search: white rose parent resources year 6

## Some end of Year 6 expectations for Maths

To use times tables up to 12 x 12 to find factors and multiples of a given number

To solve + - ÷ x problems using formal written methods, including long division and multiplication

+ - ÷ x calculations involving fractions, integers and mixed numbers

+ - ÷ x using decimals and whole numbers, including in the context of money

To read, interpret and draw a range of graphs and charts to represent data

To find the perimeter and area of a range of different 2D shapes

To solve reasoning problems involving the application of the above skills and more

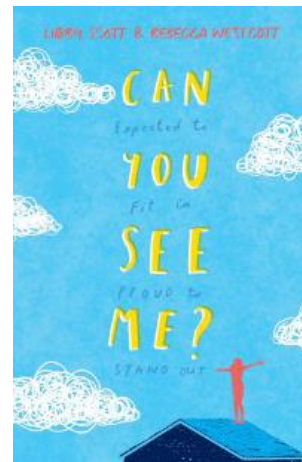
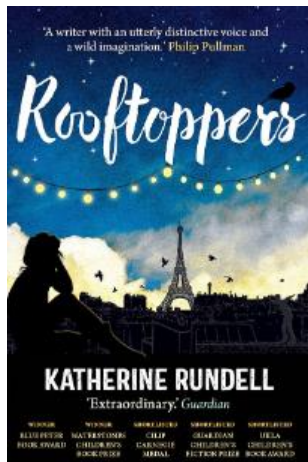
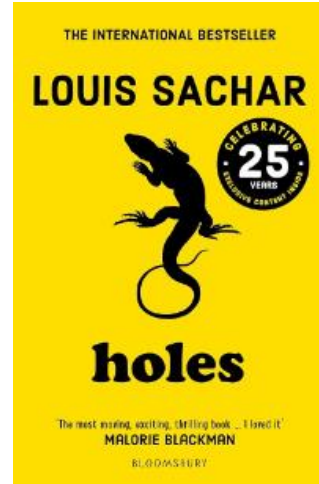
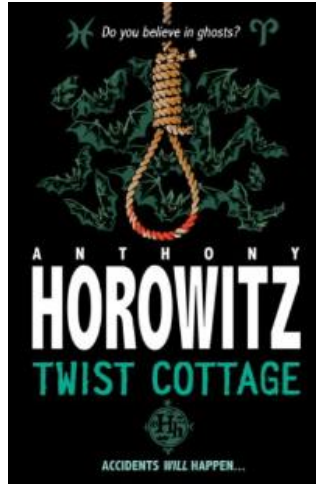
To meet the expected standard in the KS2 National Curriculum Tests (SATs)



# Reading in Year 6



A sample of the Year 6 texts taken from whole class reading lessons and class novels



## End of year 6 expectations for reading

Children will be at least reading a navy book banded book.

Children can use their knowledge of phonics and context to read and understand an unknown word in a text.

Children can fluently and accurately read a text at 110wpm

Children can read a text aloud with prosody and intonation.

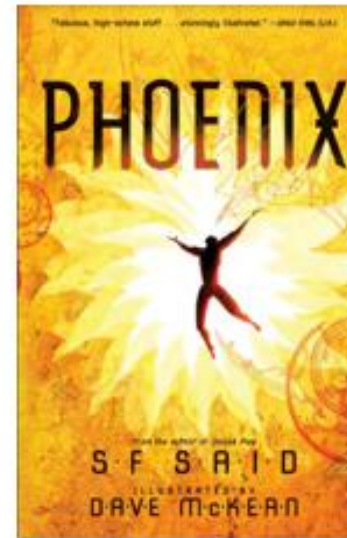
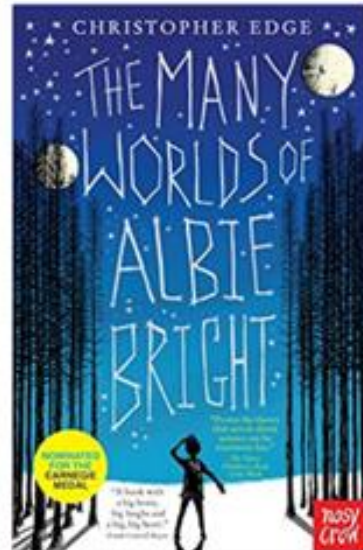
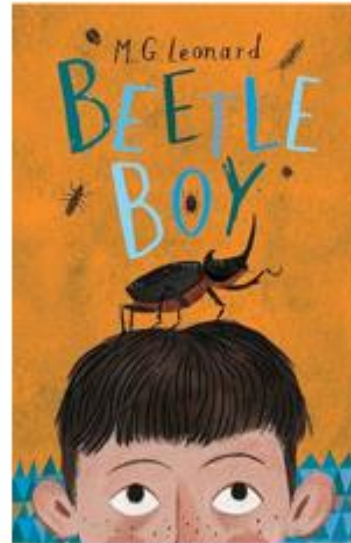
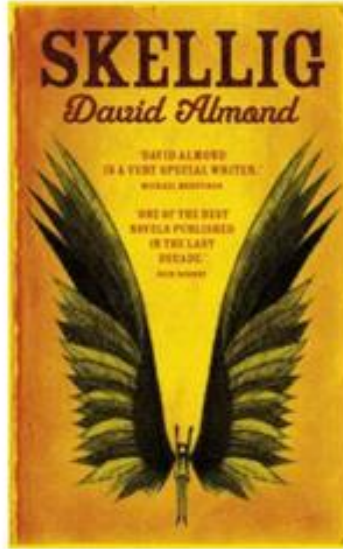
Children can use evidence from a text to support their answers.

Children can explain the main ideas in a range of texts.

Children can explain the main purpose of a range of texts.

Children will meet the expected standard in the KS2 National Curriculum Tests (SATs)

# Examples of Y6 standard books



# Reading – Ways to help your child



<p><b>Listen to your child read.</b></p> <p>Daily reading helps your child's wellbeing, develops imagination and has educational benefits too.</p>	<p><b>Read aloud to your child regularly</b></p> <p>By reading a more ambitious book to your child, they will learn new words and writing styles that they may not be able to access independently.</p>	<p><b>Encourage reading choice</b></p> <p>Give your child lots of opportunities to read different things in their own time - fiction, non-fiction, poetry, comics, magazines, recipes and much more.</p>
<p><b>Read together</b></p> <p>Choose a favourite time to read together as a family and enjoy it. This time spent reading together can be relaxing for all.</p>	<p><b>Talk about books</b></p> <p>This is a great way to make connections, develop understanding and make reading even more enjoyable.</p>	<p><b>Make use of the school library and your local library.</b></p> <p>Research shows that children who use libraries have better levels of reading and writing enjoyment and confidence.</p>



# Writing - ways to help your child



<p>Read, read and read some more. All good writers learn by reading great books!</p>	<p>Writing floats on a sea of talk. Ask your child to think, say and practise sentences before they write them down.</p>	<p>Encourage your child to write accurate sentences with capital letters and ending punctuation for every sentence.</p>
<p>Find fun opportunities for your child to write for pleasure.</p>	<p>Help your child become a word collector and find the most amazing words in books to use in their own writing!</p>	<p>Write a daily diary or stories about school and home life.</p>
<p>Remind your child to always read their writing back to themselves and to edit any errors.</p>	<p>Help your child check the spellings of tricky words by breaking them down into chunks e.g. <u>na</u>/<u>rra</u>/<u>tive</u></p>	<p>Play word writing games such as writing A-Z lists of their favourite topics, crosswords, and <u>Wordle</u>.</p>

# Writing – end of year expectations



## Working towards the expected standard:

The pupil can write for a range of purposes:	
using paragraphs to organise ideas	
in narratives, describing settings and characters	
in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)	
using mostly correctly:	capital letters
	full stops
	question marks
	commas for lists
	apostrophes for contraction
spelling most words correctly (years 3 and 4)	
spelling some words correctly (years 5 and 6)*	
write legibly <sup>1</sup>	

## Working at the expected standard:

The pupil can write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing):
in narratives, describe settings, characters and atmosphere
integrate dialogue in narratives to convey character and advance the action
select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
use verb tenses consistently and correctly throughout their writing
use the range of punctuation taught at key stage 2 mostly correctly <sup>^</sup> (e.g. inverted commas and other punctuation to indicate direct speech)
spell correctly most words from the year 5 / year 6 spelling list,* and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
maintain legibility in joined handwriting when writing at speed. <sup>2</sup>

# Handwriting expectations

We directly teach children to develop a neat, legible style with correctly formed letters in cursive handwriting. Our agreed cursive style of writing the alphabet is as follows:

*abcdefghijklmnopqrstuvwxyz*

# HUNTER'S BAR JUNIORS' VALUES

Respectful  
Responsible  
Resilient



# CONSISTENT CLASSROOM

- \* Ready for learning
- \* Follow adult instructions
- \* Good manners
- \* Eyes on the speaker
- \* Careful listening
- \* One voice at a time
- \* Learning talk only





# Keep in touch

If you have any questions, worries, or need any support for your child, please speak directly to your child's class teacher/s at the end of the school day, or email us on the year group email address:

[y6@huntersbar-jun.sheffield.sch.uk](mailto:y6@huntersbar-jun.sheffield.sch.uk)

Best wishes from the Year 6 team.

Mr. Allen, Mrs. Amin, Mrs. Maycock, Mrs. Taylor, Mrs. Ahmed and Mr. Hewson