

Year 4 Summer 1 Curriculum Overview

Writing

Writing to persuade –
health & fitness

PSHE

Family

Maths

Decimals
Money
Time
Shape

Science

Skeletons, muscles & nutrition

Geography

The Water Cycle

RE

Islam
Why do people pray?

Whole class reading

The Iron Man – Ted Hughes
The Suitcase Kid – Jacqueline Wilson

Music

Finish this – a composing project

Design and Technology

Food: A healthy and varied diet -
Smoothies

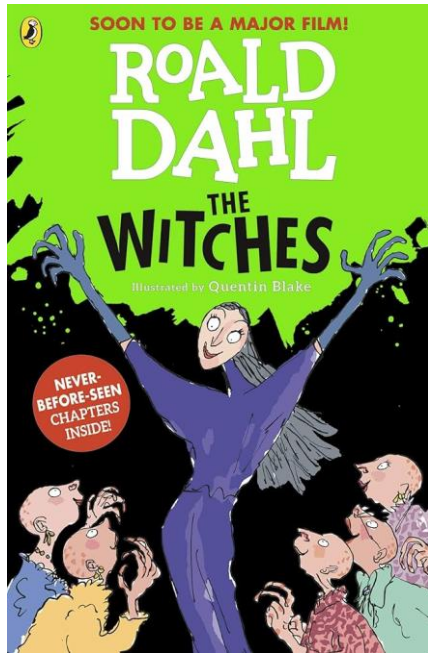
Computing

Data and information: data logging

PE

Physical Literacy
Football
Swimming

Class novel



Ways to help out at home

Reading – Read at home as much as possible, with, and to, your child. For the greatest gains, your child needs to be reading at home EVERY DAY! Occasionally, re-read texts or part of texts – this helps fluency and understanding.

Writing – Practice the art of persuasion, just verbally. See if you can persuade each other to do interesting, unusual or funny things: what kind of language do you need to use?

Tea time talk (Oracy) - What happened in your class novel today?

Maths – Practise all of the times tables learned in Y4. Quiz your child daily for 5 minutes to help them retrieve these important facts.

PSHE – Discuss the similarities and differences between families.

Science – this is for KS3, but most of the content here is appropriate and accessible for what we will be covering - <https://www.bbc.co.uk/bitesize/articles/zgbdp3>

Day	Weekly events
Monday	Library time for J4 Headteacher assembly
Tuesday	Library time for J6
Wednesday	Library time for J5 Singing assembly
Thursday	Swimming – mixed group from J4, J5 & J6: you will have been informed if your child is attending. PE for any children not swimming.
Friday	PE for J4, J5 & J6. Celebration assembly – bookmarks and achievements.

Grow the code grapheme mat Phase 2, 3 and 5

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Grow the code grapheme mat Phase 2, 3 and 5

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Please note that Y4 are hoping to visit the Manchester Natural History Museum on Wednesday 21st and Thursday 22nd May. The exact date that your child is going TBC.