



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Active Travel: (2021-22; Kirkstall Road closed from 8:15-9:15am & 2:45-3:45pm each day) Teachers CPD Training: Continued supported work between the PE Lead and teaching staff at the school. Year 3-6 running club: Parental support (Y.S.) Sept-Dec (lunch-club in January when the weather became better) Climbing Works AS Club: November start after a 6-month consultation between HBJ & the Climbing works. Bikeability: Year 6 & Year 5 Bikeability courses-LTR (learn to ride), Level 1. Loan bikes and helmets provided. Enrichment opportunities: We ran After-school clubs every day from the Autumn term Enrichment opportunities: We ran Lunch clubs every day from the Autumn term FSM/PP Pupils: Pupil Premium/FSM pupils had the option to halve the payment for clubs (paid for by the school). Swimming: Extended throughout the academic year for Year 4 pupils. Sheffield Diving Talent ID: Only Year 3 pupils selected to be assessed by Sheff Diving this year 	<ul style="list-style-type: none"> School Streets' allows for a safer entry to school. Many pupils are continuing to park and stride. 69% of staff have had in class support & CPD & rises to 75% with external Specialist CPD for staff. Y.S. provided an after-school Running club to accommodate for our Cross-Country runners. 24 pupils attending for first half term. The club continued until the end of Spring 1 term. 70% of the school (283 pupils) took part in an Enrichment Activity (e.g. Bikeability) 4 students passed their karate grading to earn their Blue, Green (x2) and Orange belts Extra-curricular activities provide additional breadth and diversity. Enabled pupils the opportunity to experience a club that they might not be able to afford otherwise. Swimming lessons throughout the year allowed us to target our weaker swimmers for extra lessons. 22 pupils out of 90 Year 3 pupils (approx. 24%) selected for stage 2 	<ul style="list-style-type: none"> Parent volunteers continue to help man the barrier for School Streets Scheme. Staff offered CPD opportunities to enhance their knowledge and delivery of PE to their pupils. Our Year 3 and 4 Boys and Girls came second in the SFSS Cross Country Leagues. Due to the success of the club it will be ran from September 2023. Bikeability moved to Year 5 pupils in 2023-24 to allow minimal interference with Year 6 SATs. Yoga, Karate, Street Dance, Basketball, Netball, Bouldering, Flag Football and Wildcats. Squash, Tennis, Gymnastics, Bollywood Dancing, Gardening, Dodgeball, Choir and Running. Continue to fund 50% of cost for PP / FSM students for extra-curricular activities. Allows pupils to have more of a chance to get 25m, 10m range of strokes and water safety. (21-22 Y3-4 assessed we had 55 pupils-out of 180 selected for further training opportunities-30%).

<ul style="list-style-type: none"> • Trips-Residentials: Thornbridge & Castleton. (Y6-Crucial Crew-July 23 - 87 pupils attended – 97%) • S.F.S.S, Points LN, Arches, Forge LN, Links SSP and School Games competition / Festivals & Events. • Sports Day: Whole School event held off site at Goodwin Sports Centre. • Chance to Shine: Cricket charity who delivered lessons to our Year 3 pupils in Spring 2. • Wildcats Centre: HBJ is the only primary within Sheffield to offer this opportunity for female footballers to develop their skills & have fun using the Wildcats system. 	<ul style="list-style-type: none"> • 94% (169 out of 180) Y4 (96%) & Y6 (92%) pupils attended Castleton & Thornbridge residentials • 67% (241 pupils – 58% male & 42% female) represent Hunter’s Bar at a sporting competition. • A 95% participation rate 341 pupils (out of 360) attended Sports Day. • S.I & M.D worked 1:1 with their class & a cricket coach to develop their knowledge & understanding • Girls only Football initiative - After-school club open to HBJ pupils and girls from outside HBJ. 25 girls in Y3-6 (HBJ) have taken up this opportunity. 	<ul style="list-style-type: none"> • Continue to provide trips and residential opportunities for pupils. • This includes 58% of pupils (inclusion register) & rises to 60% taking out long term absence pupils. • Continued liaison with all relevant parties for planning Sports day and making it inclusive. • A member of staff who didn’t have CPD with Mr. Adebola (due to the timetable) had CPD with CTS. • Pupils have been signposted to local football clubs (Nether Green FC & Crosspool Jnrs) and we have been part of the FA’s “Play On” Pilot.
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Key achievements to date:

2021-2022 - Involved in [menstruation research for the Youth Sport Trust](#) (6 members of staff male/female and female pupils) which was then fed into our RSE curriculum by our wellbeing lead Molly Duncan & Y6 lead Daniel Allen; [SFSS Volunteer of the Year 2022-23 - Clive Fairweather](#); [School Games Award \(Westfield School Games Hub\) 2021-22](#); [School Games Platinum Mark Award 2021/22 - 2022/23](#); [Leadership in an Active School Award 2022-23](#); [Sports Personality of the Year 2023-24 - Effie Clark](#); [ParaBadminton Squad Announcement - Paris 2024](#) (twitter), [Para Badminton Squad Announcement](#) (HBJ Your School Games Blog) ; [School Games Platinum Mark Award 2023/24 - 2024/25](#); Highly Commended Swimming Award 2023 - 24; Y.S.T - Gold - 24-25; Babajide Adebola - PE subject leader for Learn Sheffield (& RoSIS) network; Trialed PE lessons/curriculums for Youth Sport Trust - Baseball & The FA - FA Superhubs; [PESSPA Champion School](#)

University/College pupil mentoring:

1. Honor Taylor - 23-24; Danny Bell - 23-24; Rihana Shipton - 23-24; Jack Boden - 23-24
2. Logan Sheppard -22-23 / 23/24; Cavan Graham-22-23
3. Calum Henry - 21-22
4. Michael Ellis - 19-20

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport - PE Lead time for research and implementation: £2008.55

All children within Hunter's Bar Juniors participates in 2 hours of PE every week. All equipment bought is available to be used within lessons and also during breaks, lunchtimes and pupils breaks e.g. Brain Breaks and Sensory Circuits. Inclusion resources have also been brought or adapted from previously bought equipment. Before school clubs, active Lunchtimes and after school clubs also add to the menu of physical activity that supports the achievement of this target.

Key indicator 2: The engagement of all pupils in regular physical activity- Chief medical officer guidelines recommends that primary school children undertake at least 30mins of physical activity a day in school - PE Lead time for research and implementation: £2008.54

PE and Sport at Hunters Bar has always maintained the profile of PE and Sport throughout its daily life. The Head teacher is passionate about the positive role that PE, Sport and physical activity has in the lives of pupils at its school. The school has a designated PE lead that develops PE and Sport initiatives across school and supports and mentors teaching and support staff to assist them in their delivery. Membership of Points Learning Network and attendance at local meetings and events continues to ensure that PE, Sport and Physical activity are key elements of the school's daily life and permeates life at school.

Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement - PE Lead time for research and implementation: £2008.54

Support staff with training and up-to-date developments to ensure that all staff are confident to deliver lessons effectively and are aware of new developments in the subject area.

The PE Lead will continue to engage with local and national developments and engage with relevant networks and groups to ensure that he is fully informed about the requirements of the Sport Premium Plan.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils - PE Lead time for research and implementation: £2008.54

Pupils at this school receive a broad and balanced range of activities that supports their development. The curriculum is suitably broad, underpinned by Physical Literacy skills and enables for progression within an activity. Extra-curricular activities provide additional breadth and diversity.

Key indicator 5: Increased participation in competitive sport - PE Lead time for research and implementation: £2008.54

Pupils at Hunters Bar Juniors are afforded considerable opportunities to take part in festivals, intra and inter school competitions and events. The school aims to give as many children as possible the chance to take part in suitable opportunities that give pupils a sense of pride and identity. This is intended to also teach the skills and qualities of working cooperatively in a team, experiencing success or disappointment and developing resilience, all essential life skills. Intra School Competitions feed into whole-school house system (Gem-Families: Diamond, Emerald, Ruby, and Sapphire).

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All equipment bought is available to be used within lessons and also during breaks, lunchtimes and pupils breaks e.g. Brain Breaks and Sensory Circuits.	Pupils have given feedback through their Sports Councillors on how they have enjoyed the new/upgraded equipment to use within school. Electronic equipment has been purchased to fall in line with the upgraded interactive smart board which has been installed in the hall alongside the upgraded sound system. These two pieces of equipment have not only	Equipment - Key Indicator 2, 3 & 4	An ongoing assessment of the equipment used throughout school will be done in two years (two year-cycle). The role of activity in promoting pupils' health and well-being as well as their ability to concentrate and engage with academic lessons, is of paramount importance	Equipment +: £1465.29 Adidas ball pump x 2 - £12 Double A3 Frames x 3 - £149.97 MLB oversized balls - £27.08 Sondico Electronic No-Blow Whistle - £15 Sports Day stickers - £31.20 Wham 100L Tough Cart with Lid x2 -19.99 - £39.98 (+del

	<p>helped with improving information (& quality of sound) in PE lessons but also in, Choir, Dance Clubs, Celebration assemblies and end of year shows etc. Recently our redesign of the PE curriculum has been aided by new equipment which has been bought (e.g. circus skills equipment) and allowed pupils to work in smaller groups and have more access and time using it to develop further.</p>		<p><i>and its value is acknowledged within school. Incorporating regular active breaks and encouraging staff to develop more active lessons will support pupils' readiness to learn, their concentration and behaviour.</i></p>	<p>£49.93) Circus equipment – rings - £26.09, Scarfs - £96.04, Diablos x 15 + Juggling balls x 30 - £212.50, Juggling balls x 90 £149.99, Pyramid Bean Bags - £49.89 Annual inspection of the PE equipment -5/8/24 - £115, Bench - £328 Ribbons -£2.60</p>
<p>Pupils have more of a voice and influence on all aspects of Sports (PE, PA, activities-Lunch/breaks, Clubs, Sports Teams etc.) within HBJ. This is to make sure that Sport is upskilling but is also enjoyable and inclusive for all pupils.</p>	<p>Sports Councillors (now also with equipment monitor responsibilities) give feedback directly after each lesson. This has allowed the staff to check if the “Learning Question / Objective” for the lesson was understood, as well as allowing pupils to talk about what they or others liked or disliked and be able to suggest any changes they would like to see. Impact–Sports Councillors helped adapt challenges for the 2024 Sports Day and make it inclusive to allow all pupils to take part in school.</p>	<p>Key Indicator 3</p>	<p><i>Sports Councillors selected by class teachers for pupils Y3-6. Continue to promote and develop roles within school to allow pupils to have more influence over their Sporting activities. Training was given by A.Staley (PLN) to allow pupils to problem solve and develop their understanding of acting in a professional way and their role within school.</i></p>	<p>PLN student Leadership – 23/24 - £160 & 24/25 - £200</p>
<p>Sensory Circuits -Movement sessions & mindfulness organised before school club for small groups of identified children who have specific needs. Circuits, which have been specifically designed to meet their needs and enable them to have a more successful day.</p>	<p>Pupils are invited to attend sensory circuits if it's felt that the movement sessions would benefit their start to the school day and their general health and well-being. Pupils attending are not only active during the session but the session allows them to get prepared for the day ahead and exhibit a 'ready to learn' attitude after attending these sessions.</p>		<p><i>Identify other children (particularly new cohort for 2024/25) who would benefit from the club. R.Newton & C.Fairweather to continue to run S.C. 5 days a week to help support targeted pupils to engage with a consistent routine.</i> <i>Continue to include</i></p>	<p>£ (S.E.N.D/Year group budget)</p>

<p>Communicate National Message - Regular key health messages shared with parents through; school website, twitter, sports newsletter etc. Support for pupils' development and involvement in physical activity. This will support developing good physical habits for life and may support family engagement.</p>	<p>Increased awareness across the school community as to the important role that physical activity has on health, wellbeing and attainment. Due to our lines of communication Information has been sent out to all parents for Bags of Taste, Eat Smart Sheffield & H.A.F holiday clubs this year as well as external sporting opportunities across the whole of the year (academic and holidays).</p>	<p>Key Indicator 2 & 4</p>	<p><i>physical activity messages through coffee mornings. Continue regular health message updates through assemblies, school communication messages i.e. twitter, Facebook, website, newsletters.</i></p>	<p>£ PE Lead time for research and implementation</p>
<p>Mr. Adebola to update the website/School Games site throughout the year. Pupils are very eager to participate in out of school physical activities and promoting their achievements on our various sites.</p>	<p>Updating the website/School Games site throughout the year keeps parents (pupils and staff) informed and helps promote the profile of PE at Hunter's Bar Juniors. Pupils write reports for our school games site, which allows them to detail their own successes and feel a sense of pride in their accomplishments.</p>	<p>Key Indicator 3</p>	<p><i>continue to update the website and have pupils write reports for the School Games site. Pupils also now starting to have an input in our social media reporting through Mr. Adebola with parents sending pupils personal achievements in as well.</i></p>	<p>£ PE Lead time for research and implementation</p>
<p>Membership of the various Learning Networks has ensured that the PE retains its profile within school.</p>	<p>Mr. Adebola stays up-to-date with national initiatives and receives regular updates which are then passed on throughout school. Good practice and networking links are developed through these avenues. School Sport competitions are also entered through using the various Networks to give pupils the chance to represent HBJ. Class Teachers-CPD Training:</p>	<p>Membership – Key Indicator 3, 4 & 5</p>	<p><i>Retain the existing level of profile by ensuring that, the PE Lead stays up-to-date with national initiatives and retains membership of local and national networks / organisations, so that the school can access the latest information.</i></p>	<p>Memberships: £883 AFPE membership £ 125 PLN membership £410 SFSS Block entry - £108 YST membership - CORE SUPPORT PACKAGE - 01/09/2024 TO 31/08/2025 - £240</p>
<p>The PE Curriculum and Resources are updated in line with National Curriculum but</p>	<p>Providing a good breadth of activities allow pupils to experience and develop a range of activities within the curriculum.</p>	<p>Curriculum – Key Indicator 1, 3 & 4</p>	<p><i>Continue to monitor curriculum content and delivery to ensure that pupils are able to progress sufficiently in each area.</i></p>	<p>Curriculum: £3675 British Fencing £2800 Greentop this is circus – 24/25</p>

also, to reflect HBJ school ethos (Learning for Life)	<p>Sufficient time within the curriculum is provided to allow pupils to make sufficient progress on each activity. Pupils wishing to develop these activities further or try out their skills are able to attend internal/external clubs or festivals / competitions.</p> <p>The upskilling of staff has been developed through continued supported work between the PE Lead and the teaching staff at the school. The PE Lead works alongside staff to assist in their subject knowledge and delivery of PE and Sport.</p> <p>Members of staff also attend external courses/training (including online courses) in order to enhance their knowledge and understanding of PE and active learning across the curriculum.</p>		<p><i>Continue to provide additional activities at residential trip to widen experience. In the next academic year, the success / uptake of extracurricular offers will also be monitored.</i></p> <p><i>Teaching & support staff continue through transition of supported lessons towards independent PE lessons with periodic feedback and development opportunities.</i></p> <p><i>New staff members to benefit from mentoring CPD programme. Staff will continue to be given external CPD opportunities to deepen their PESSPA Knowledge.</i></p>	<p>£275</p> <p>Squash PE lessons - Y5 pupils - Wednesdays- 17th April – 16th May – 5 x £60 - £300</p> <p>Tennis PE lessons - Y6 pupils – Wednesdays- 5th June – 10th July - 5 x £60 - £300</p>
<p>Enrichment opportunities- Lunch Clubs/After School Clubs (internal/external) allow pupils to explore a variety of sports and activities. These clubs provide enjoyment for the sports/activities that are available. These clubs also may also provide skill acquisition and development, which can help with pupils participating in competitive sport for Hunter's Bar School.</p>	<p>Extra-curricular activities provide additional breadth and diversity. Over this academic year we have provided: Yoga, Karate, Street Dance, Basketball, Netball, Bouldering, Flag Football and Wildcats (Girls Football) after-school sessions.</p> <p>We have also provided: Squash, Tennis, Gymnastics, Bollywood Dancing, Gardening, Dodgeball, Choir and Running Lunch-time clubs.</p> <p>We have had 85.27% of the school (307 different pupils) take part in an Enrichment Activity (e.g. Bikeability) or After-School/Lunchtime club</p> <p>We have run After-school clubs every day since the Autumn term and added Staff ran lunch clubs every day since January.</p>	<p>Enrichment/Clubs Key Indicator 2 & 4</p>	<p><i>Continue to offer a wide variety of enrichment opportunities in the next academic year.</i></p>	<p>Enrichment/Clubs: £1153</p> <p>Sheffield Hatters Feb – Mar - 5 x £30 - £150 Apr – May 5 x £30 - £150</p> <p>Udoeit - Crucible Dance Festival 2024 - £495</p> <p>Wildcats Coaching Wildcats Coaching:</p> <p>LF 4 x £20 - £80, AA 4 x £6 - £24 – Feb – Mar - £104</p> <p>LF 5 x £20 -£100, AA 2 x £6 - £12, MM 3 x £6 £18 Apr-May - £130</p> <p>LF 5 x £20 - £100, AA 4 x £6 - £24 - £124</p>

<p>SFSS, Points LN and School Games competition events. Provide opportunities for more pupils to engage with competitive sport through entry and careful selection of targeted cohorts i.e. SEND, PP, least active.</p> <p>Transport was provided to certain tournaments to allow pupils to represent the school.</p>	<p>Pupil Premium/FSM students had the option to have half of the payment for club paid for by the school for various club. This was to help enable them to have the opportunity to experience a club that they might not be able to otherwise.</p> <p>Over the course of this academic year we have entered as many of the sporting activities/festivals/matches offered to us as we can. Also, over this academic year we have had 67.2% of the school (242 different pupils – 57% male & 43% female) represent Hunter’s Bar at a sporting competition or festival. 16% (32 pupils) were on our S.E.N register. This is 76% of our S.E.N register (39 pupils out of 51). 6% (15 pupils) were Pupil Premium/Free School Meals students. This is 78% of our PP/FSM list (15 out of 19 pupils).</p>	<p><i>Pupil Premium / Free School Meals pupil opportunities – 2 & 4</i></p> <p><i>Competitions – Key Indicator 4 & 5</i></p> <p><i>Transport – Key Indicator 5</i></p>	<p><i>Continue to fund 50% of cost for PP / FSM students to be able to take part in extra-curricular activities.</i></p> <p><i>Continue to use local partners to provide sporting opportunities for pupils (to participate/compete in) and look out for new local partners providing further opportunities. Continue to engage with Links SSP & Sheffield SGO’s who specialise in offering SEND opportunities.</i></p> <p><i>Continue to provide travel to certain tournaments allowing pupils’ access to competitions that they might not have been able to attend previously due to</i></p>	<p>PP/FSM: £236.50 Circus Skills - £ 20 - Fn, £20 – ZJ - £40 Gymnastics - £15 – SL (Nov - Dec), TFH - £12.50 (sept-oct) MS - £12 (Jan-Feb) - £39.50 Street Dance - £12 - MA (Jan - Feb) - £12 Little Messys – ZT, £15.00 – ET, £15.00 – MA, £15.00 (Sept - Oct) £12.50 - ZT, £12.50 – ET, £12.50 – MA, £12.50 - TF-H (Nov-Dec) £10 - MA, £10 AnA (Jan – Feb) £15 – MA, £15 Ana (March - May) - £145</p> <p>Competitions: £584.50 BSO Champs - £70 BSO Scores - £49 C.C> medals - £13.75 Bouldering competition - £252 (£210) Trophy Engraving - £20 & £13.75 U-Mix Pitch - Wednesday 24th Jan 2024-pitch hire 2 x £20 (- £7 Off peak time) £33 & Wednesday 31st Jan 2024-pitch hire (rescheduled game) 2 x £20 (- £7 Off peak time) £33 Squash training and competition Nov 23 - £50, Squash training and competition Feb – Mar - £50</p> <p>Transport: £1560 Coach to Graves-21.11.23-Girls</p>
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			parental commitments etc.	Football Y3/4 - £200 Coach to EIS-24.11.23- S.H.Athletics - £150 Coach to EIS 30.5.24 -£320 – Network games Coach to Leisure United SGP 5.3.24-£120 – Girls Football Coach to EIS 14.3.24-£120 – Sports Hall Athletics Coach to climbing works 30.1.24 - £150 – Bouldering Comp Coach to EIS 16.1.24 - £150 - Sports Hall Athletics Coach to EIS 24.1.23 -£150 - Sports Hall Athletics Coach to EIS 10.11.23- £200 - Network games Coach to SGP 21.11.23 Graves £200 – Girls football festival Coach to SGP 16.10.23 - £200 – B/C tournament
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Platinum status: achieved in the School games mark for 23/24 and 24/25. YST Gold Quality Mark: (YST self-assessment, verified by an internal visit). Ed Clancy and Oliver Coppard Bikeability & School Streets visit: February 2024 with a selected group of 20 pupils. Paralympic announcement: Paralympics GB & Badminton England Squad announcement at HBJ, May 2024. Play Leaders: External training for Y5/6 pupils to highlight of importance of this position. FSM/PP Pupils: Pupil Premium/FSM pupils had the option to halve the payment for clubs (paid for by the school). Playground redevelopment: Top and Bottom Yards had work done in October 2023 Fix our food: Project commissioned in conjunction with the University of York into School Food (Taylor Shaw). Food for Life: programme for transforming food culture – making healthy, tasty & nutritious meals the norm for all iMoves: Asked for HBJ's to evaluate and review their platform for high quality PE & physically active lessons Sheffield Diving Talent ID ('Little Rippers'): Year 3 & 4 pupils selected to be assessed by Sheff Diving this year. Active Lunchtimes: An increase in the children's physical activity compared to unstructured playtimes. Swimming Lessons: Extended throughout the academic year for Year 4 pupils. Girls Activator training: Aims to provide young leaders with their first steps into football leadership. Squash (Y5) & Tennis (Y6): introduced and developed in the curriculum using the facilities at the Hallamshire. Nike Football & Premier League Communities girls football 	<ul style="list-style-type: none"> Graded against that year's criteria which aligns directly with the School Games outcomes. High quality PE at the school to be externally validated by a Youth Sport Trust team member. Visit to HBJ to take part in a Bikeability session and look at our School Streets with local media. Pupils selected to participate in playing badminton and then a Q&A session with the Para GB team. 20 pupils trained in Feb 24 and have delivered games on the playground until the end of the year. Enabled pupils the opportunity to experience a club that they might not be able to afford otherwise. Pupils now have more options to be active or relax to calm down on both of the yards. Pupils and parents have given feedback on school dinners over the course of the academic year. Bronze Award achieved in March 24 after evidence submitted evidencing whole school action. Year 3 tested the Physical Literacy and wellness elements and fed back to I. Buxton Pickles. 33 out of the 150 pupils present (22%) were chosen to advance to stage 2. 40.9% of all clubs (378 individual opportunities) taken up by pupils since January. 83% Swim 25m unaided, 78% Perform a range of recognized strokes, 100% perform a self safe rescue. In May 9 Y5 girls were given external training at the English institute of Sport Sheffield. Lessons have gone down really well with children & staff with positive feedback from parents. A brilliant addition in our school colours which will 	<ul style="list-style-type: none"> Second time of achieving this award after achieving it in 21/22 and 22/23. Look to use action plan to make a few tweaks planned for curriculum and staff CPD. To finish off our Bikeability with Y5, we had the privilege of welcoming Ed & Oliver to the school. Paris 2024 Paralympic Games Twitter video, Badminton England announcement 10th June 24. A. Staley booked in for Sept 24 to continue development of Leadership in current Y4/5 pupils Continue to fund 50% of cost for PP / FSM students for extra-curricular activities. Climbing structure, Climbing wall, MUGA resurface & Quiet areas etc. added or upgraded. A programme which aims to transform the food system in Yorkshire to one which is regenerative. Started Silver award submissions and something that will be explored more across 24/25. Partner school testing to continue in the 24/25 academic year. 22 pupils out of 90 Year 3 pupils (approx. 24%) selected for stage 2 in 22/23. Staff to continue to run lunch clubs from September 24 Allows pupils to have more of a chance to get 25m, 10m range of strokes and water safety. The girls have delivered football-based activities to peers and will again in 24/25 academic year. Already put in place for 24/25 academic year in Summer 1 and Summer 2 respectively. Having written a proposal for Mr. Adebola girls

<ul style="list-style-type: none"> • kit: Designed by EC and HA • Hunter's Bar Wildcats centre mentioned in the Barclays Girls Football School Partnership Annual Conference: • Sheffield Federation for School Sports - Sports Personality of the year: nominated by Mr. Adebola • Elite Karate After-School club: Entered for grading by Sensei Steve Hegarty who runs the afterschool club. • British Schools Score Championships 2023: 7 pupils represented HBJ • The British Schools Orienteering Championships (Temple Newsam, Leeds): 7 pupils represented HBJ • SYO Orienteering League: Pupils competed in 9 different orienteering events across Sheffield over the 23/24 year. • Sports Hall Athletics City Finals: Pupils competed and qualified from the qualifiers and Points Final. • Biannual Apex Squash & Racketball schools' tournament (sponsored by Sarem): Y5/6 pupils • School Bouldering Finals: 10 teams competed in March 2024 at the Mini-Works. 	<ul style="list-style-type: none"> • allow pupils to represent the school with pride. • HBJ have ran a wildcats centre for girls only afterschool football for girls within the local area. • Effie C won the S.F.S.S Sports Personality of the year after being nominated by Mr. Adebola. • 7 Pupils earned their belts in Mar 24 after attending our After-school Karate club. • Y5 Boys Winner, Y6 Girls Winner, Y6 Boys Winner Primacy School Boys – Winners • Y6 Girls - 4th place and Y6 Boys - 2nd place. The final results meant the school finished in 3rd place overall. • Finished top of the Orienteering League securing out 9th title in 10 years. • We came 5th overall in the Sheffield City Finals (out of 8 teams). • Winners after competing against Nethergreen Juniors, Clifford and St. Wilfred's Catholic Primary. • Our top 6 pupils were selected after taking 18 pupils to the qualifying event. 	<ul style="list-style-type: none"> • will use these kits in the 24/25 year #LetGirlsPlay partnered with Nethergreen and Crosspool to provide a pathway into football for girls. • Effie attended the town hall on Thurs 14th Dec 2023 to pick up her award and be recognised. • (Belt Order: 3xRed, Yellow, 3xOrange, 1xGreen, Blue, Purple, Brown, Black) • Contact SYO to enter (12th Oct 24) and provide transport if needed for pupils. • Contact SYO to enter (17th Nov 24) and provide transport if needed for pupils. • Continue to provide orienteering opportunities for all pupils at HBJ via the SYO leagues. • Testing and practice lessons for Y5 pupils completed to select pupils in Sept 24. • Y3/4 pupils came second in their separate event and given experience of taking part in it. • Every climber was able to get the bonus hold on all the 12 problems attempted.
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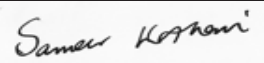
Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%	This academic cohort missed out on swimming lessons in year 4 due to the effect of the Pandemic and the spread of Covid 19. We were unable to book additional lessons in 2022 for these pupils (Year 5) due to limited space at King Edwards swimming pool (after it was unable to open for a prolonged time due to Covid restrictions and staffing) and vertical swimming groups were deemed unsuitable for the needs of pupils in the next academic year, Year 4 group unfortunately.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	33%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	64%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	The Year 6 cohort were offered their N.C swimming sessions in Year 6 which focused on safe-self rescue. Many of these children may have had lessons outside of school but we have been unable to re-test them since their cancelled lessons in Year 4 and provide any catch ups because of our use of our additional PE and Sport Premium funding to help the weaker swimmers in Year 4 make additional progress which has been done in the 2022-2023 and 2023-2024 academic years.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	Michael Watson 
Subject Leader or the individual responsible for the Primary PE and sport premium:	Babajide Adebola <i>B.Adebola</i>
Governor:	Sameer Kothari 
Date:	25.7.24