

Year 3 Summer 1 curriculum overview



Reading

The Firework Maker's
Daughter

Writing

Ratty's Big Adventure
Volcanoes

PSHE/ RSHE

Do families all stay the
same?
Are all families like mine?

Maths

Fractions
Money
Time

Science

Plants: needs for survival

PE

Physical Literacy
Handball

RE

Places of worship

Spelling

The suffix -ous
Endings spelt -tion, -sion, -
ssion, -cian
Words spelt ch

Music

Rhythm and blues

Art

Sculpting

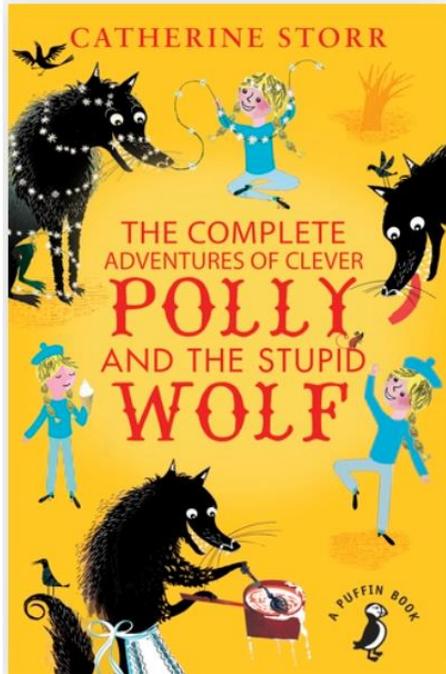
Geography

Earthquakes and
volcanoes

Spanish

Family members

Class novel



Ways to help out at home

- The children know how to write using expanded noun phrases (adjective, adjective +noun) so you could ask them to write some for items around the house e.g. my untidy, cluttered bedroom. It is fun to compete for who can think of the most amazing adjective for a selected noun. You could keep a score.
- If they find a word they cannot spell ask them to clap the number of syllables (butterfly= bu/tter/fly). Once they know the number of syllables, can they write any of them? How does the word start/end? Where is the tricky part of the word?
- In maths you can practise telling the time- a very important life skill. The children need to know how to tell the time using hours, minutes and seconds. Also focus on money- see if your child can work out the total cost of some items and then tell you how much change they will get.

Day	Weekly events
Monday	J1 and J2 PE. Mr Watson’s assembly.
Tuesday	J1, J2 and J3 – PE J1` - Library
Wednesday	Singing assembly
Thursday	J2 Library J3 Library
Friday	Celebration assembly – bookmarks and achievements J3 PE

Date	Events and dates for the Summer Term
Week 1	RSHE lesson
Week 6	Making volcano DT project