

Year 6 Summer 1 Curriculum Overview



Writing

Persuasive and formal
letter writing
Dialogue-drive short stories

PSHE

Families
Do all families have to be
the same?

Maths

Shape
Statistics
Position and direction

Geography

Human geography
Population change,
demographics and
migration

History

Personal enquiry project
about an aspect of local
history (Women of Steel or
Mi Amigo)

RE

Humanism
What different beliefs do
people hold about the
existence of God?

Whole class reading

'The Final Year' by Matt
Goodfellow

Music

Diverse voices in music –
composers and musicians
who are female/people of
colour

Art

Painting - cityscapes
Impressionism
Colour theory

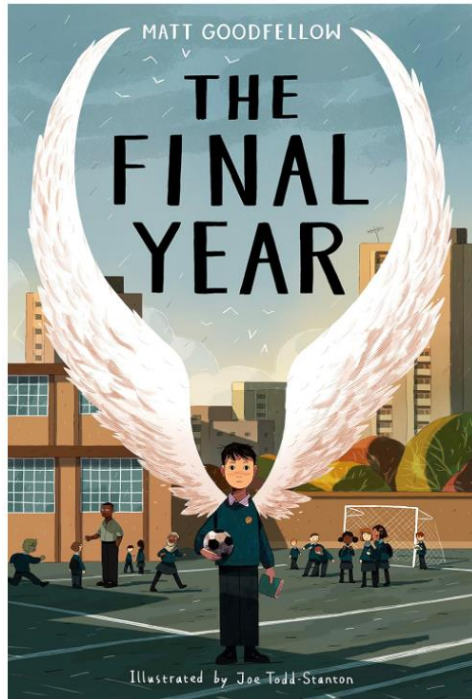
Spanish

The seasons
Likes and dislikes
What's the time?

PE

Tactics of team games
Athletics

Class novel



Ways to help out at home

Reading –We will be enjoying reading a poetry collection out loud in school, which is excellent for developing children’s oracy skills. We encourage you to do the same - any collection by Michael Rosen is usually a hit!

Writing – Practice your formal letter writing skills by writing a letter to your local MP about an issue you feel strongly about! Our local MP Paul Blomfield is a friend of the school and always happy to hear from his constituents.
paul.blomfield.mp@parliament.uk

Tea time talk (Oracy) –Which lessons did you do this afternoon? What key knowledge can you tell me from them? What have you found out as part of your local history project? Can you set me a maths question from your learning this morning to see if I can solve it? You might be better than me!

Maths – Use the SATs study guide from parents’ evening, and the Whiterose workbooks that have been sent home at the end of each unit to retrieve and practice learning from the year so far. Correcting mistakes and tackling incomplete questions in your old workbooks would be a great start.

Art – Encourage your child to share and practise the skills that they have been learning to produce artwork of their own direction at home. We’ll be focusing on cityscapes and the impressionist style, but we encourage children to branch out and create something that inspires them. We’d love to see any paintings or other artwork that children produce!

Day	Weekly events
Monday	J11 library slot
Tuesday	J12 PE
Wednesday	
Thursday	J10, J11 PE
Friday	J10, J11, J12 PE J10, J12 library slot

Spelling

Continue to work through the Y5/6 national curriculum spelling words

16.04.24
3.20pm

Parent drop-in to view PSHE resources for our unit about different types of families