

# Welcome to Year 5



**'Learning for life'**

2024-25

# Meet the team

J7 Mr. Beauchamp ( Mon – Wed)

Mrs. Bowen (Thursday – Friday)

J8 Mr. Bainbridge – Year team leader

J9 Mr. Jenkins-Green

Support staff – Mrs. Mather,  
Mrs. Das and Miss Newton



# Welcome to Year 5

Dear parents and carers.

Welcome to Year 5! We are delighted to have your children join us for what promises to be an exciting and memorable year. Our Year 5 curriculum is packed with engaging lessons and experiences designed to create lasting memories and inspire 'learning for life'.

We look forward to getting to know your child, helping them to grow academically, socially, and emotionally. We have many wonderful events planned and are confident this year will be full of awe and wonder. Through the curriculum, your child will develop the school values of resilience, respect and responsibility.

We hope this booklet gives you a flavour of what your child will be learning in year 5.

If you have any questions or need to get in touch, please feel free to contact us at [y5@huntersbar-jun.sheffield.sch.uk](mailto:y5@huntersbar-jun.sheffield.sch.uk)

Here's to a great year ahead!

Kind regards

The Y5 team

# Year 5 trips, visits and experiences

## Autumn term

Oracy challenge 1 – hobbies and interests

Leicester Space Centre

Sheffield Music Hub glockenspiel lessons

## Spring term

The history van – Plague and fire!

City of Sanctuary Charity Refugee talk

Sponsored Walk

Weston Park Museum

## Summer term

Sports day

Local area Geography fieldwork trip

Music workshop



# 2024-25 Year 5 dates for the diary

12 <sup>th</sup> September 2024	Meet the new class teacher/s
18 <sup>th</sup> October 2024	Y5 National Space Centre Trip
19 <sup>th</sup> November 2024	Flu Vaccinations
19 <sup>th</sup> and 21 <sup>st</sup> November 2024	Parents' evenings
21 <sup>st</sup> November 2024	Individual photos
22 <sup>nd</sup> November 2024	Inset - No children in school
29 <sup>th</sup> - 30 <sup>th</sup> January 2025	School Production @ Library Theatre
14 <sup>th</sup> February 2025	Inset - No children in school
18 <sup>th</sup> and 20 <sup>th</sup> March 2025	Parents' evenings
26 <sup>th</sup> March 2025	Class photos
23 <sup>rd</sup> April 2025	J8 Class Assembly
7 <sup>th</sup> May 2025	J9 Class Assembly
2 <sup>nd</sup> June 2025	Inset - No children in school
26 <sup>th</sup> June 2025	J7 Class Assembly

# Year 5 curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reading</b>	Counting on Katherine	The Lost Whale	Children of Winter	On the Move	Freedom	Text: The Last Bear
<b>Class novels</b>	There's A Boy In the Girl's Bathroom	A series of unfortunate events - The Bad Beginning	The Great Plague - A London Girl's Diary	The Boy in the Back of the Class	Cogheart	The Last Bear
<b>Writing</b>	Writing to entertain – Space stories	Writing to persuade - Plastic Pollution	Writing to entertain - The Great Fire of London	Writing to discuss - Refugees	Writing to entertain - The journey of an enslaved person	Writing to inform- Polar Bears
<b>Maths</b>	Place Value Addition and Subtraction	Multiplication and Division Fractions	Multiplication and Division Fractions	Decimals and Percentages Perimeter and area Measurement / Volume	Statistics Shape Position and Direction	Decimals Negative Numbers Converting units
<b>Spelling</b>	Spelling strategies	Suffixes	ough spellings	Silent letters	Homophones	suffixes
<b>Oracy challenges</b>	My passions and hobbies		Just a minute poetry competition			Video presentation
<b>Science</b>	Earth and space	Forces	Materials		Lifecycles	Classification

# Year 5 curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Geography</b>		Oceans		Alps		Fieldwork
<b>History</b>	The Stuarts		The Tudors		The Trans-Atlantic slave trade	
<b>PE</b>	Physical Literacy Circus skills	Dance Gymnastics	Gymnastics Flag football	Handball Dance	Baseball Squash/ pickleball	Tactics of Team Games Athletics
<b>RE Hinduism</b>	Belief in God	Sacred texts	Ghandi	Places of worship	Celebrations and Festivals	Prayer
<b>PSHE</b>	Friendships	Mental Health	Online Safety	Community	Family	Physical Health and growing up
<b>Art</b>	Painting - Abstract portraits	Clay The ocean		DRAWING Henry Moore		
<b>D and T</b>			Cams	Combining fabrics		Food and nutrition
<b>Computing</b>	Computing systems and networks -		Rodocoo		Video production	
<b>Music</b>	Tuned percussion project - Music Hub		Living on a Prayer - Rock		Dancing in the Streets - Motown	
<b>Spanish</b>	Where you live		My school		Time	

# Maths - Ways to help your child

<p>All children access the White Rose maths scheme from Year 3 to Year 6. For more information, please visit their website.          Google search: White rose maths</p>																																																										
<p>Practise all times tables up to 12 x 12.</p> <p>Google search: Hit the button times table games</p>	<p>Practice written methods for the 4 operations.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <math display="block">\begin{array}{r} 3.65 \\ + 2.41 \\ \hline 6.06 \\ 1 \end{array}</math> </div> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td></td><td>2</td><td>9</td><td><del>3</del></td><td><del>1</del></td><td>8</td><td>2</td></tr> <tr><td>-</td><td>1</td><td>8</td><td>2</td><td>5</td><td>0</td><td>1</td></tr> <tr><td></td><td>1</td><td>1</td><td>1</td><td>8</td><td>8</td><td>1</td></tr> </table> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td></td><td>4</td><td>2</td><td>6</td><td>6</td></tr> <tr><td>2</td><td>8</td><td>5</td><td>1</td><td>3</td><td>1</td><td>2</td></tr> </table> <table border="1" style="border-collapse: collapse; text-align: center;"> <thead> <tr><th>Th</th><th>H</th><th>T</th><th>O</th></tr> </thead> <tbody> <tr><td></td><td>2</td><td>3</td><td>4</td></tr> <tr><td>x</td><td></td><td>3</td><td>2</td></tr> <tr><td></td><td>4</td><td>6</td><td>8</td></tr> <tr><td>17</td><td>10</td><td>2</td><td>0</td></tr> <tr><td>7</td><td>4</td><td>8</td><td>8</td></tr> </tbody> </table> </div>		2	9	<del>3</del>	<del>1</del>	8	2	-	1	8	2	5	0	1		1	1	1	8	8	1		4	2	6	6	2	8	5	1	3	1	2	Th	H	T	O		2	3	4	x		3	2		4	6	8	17	10	2	0	7	4	8	8
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<p>Quick fire mental maths</p> <p>Google search: White rose one minute maths</p>	<p>Tell the time using digital and analogue (12hr/24hr clocks)</p> <p>Google search: Maths frame tell the time</p>																																																									
<p>Additional maths challenges          Google search: <a href="#">nrich year 5</a></p>																																																										
<p>White Rose offer FREE workbooks for Years 1 - 6 giving children and parents an extra tool for enjoying maths together.</p> <p>Google search: white rose parent resources year 5</p>																																																										

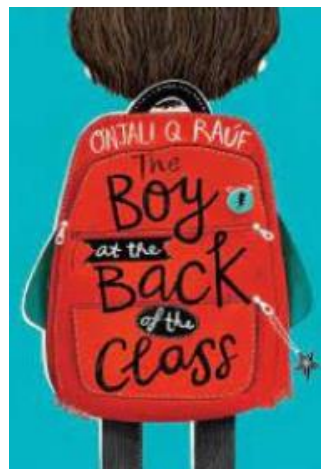
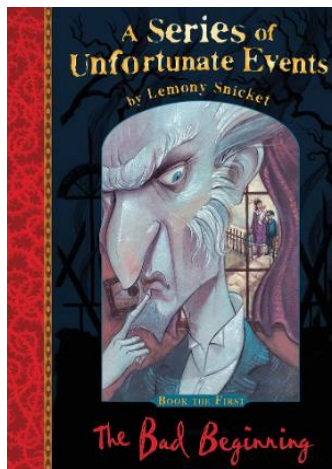
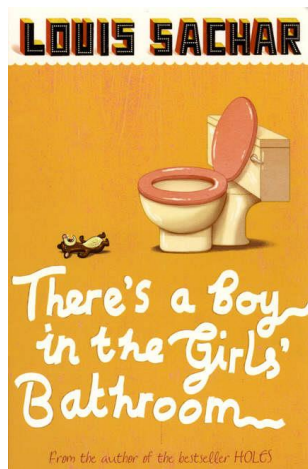
<p><b>Some end of year 5 expectations for Maths</b></p>
<p>To retrieve and use times tables up to 12 x 12.</p>
<p>To solve + - ÷ x problems using formal written methods.</p>
<p>To know the value of each digit in a 6 digit number e.g. 234,730</p>
<p>To be able to read the time on a 12/24 hour clock</p>
<p>To + - x fractions and whole numbers</p>
<p>To calculate the area and perimeter of shapes</p>
<p>To be able to mentally calculate + - ÷ x questions such as 101 - 19, 43 ÷ 8</p>



# Reading in Year 5



A sample of the Year 5 texts taken from whole class reading lessons and class novels



## End of year 5 expectations for reading

Children will be at least reading a grey book banded book.

Children can use their knowledge of phonics and context to read and understand an unknown word in a text.

Children can fluently and accurately read a text.

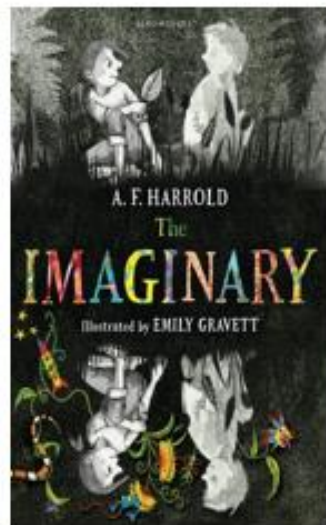
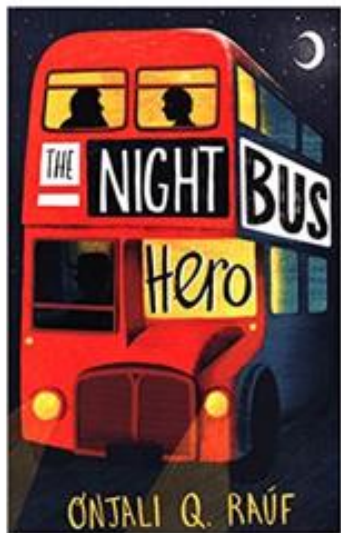
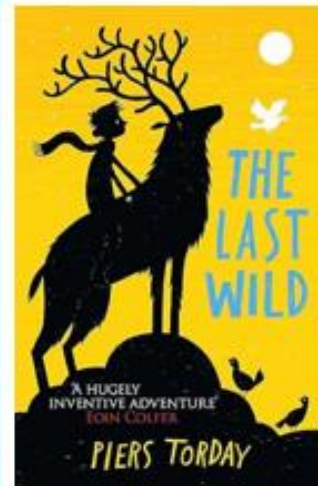
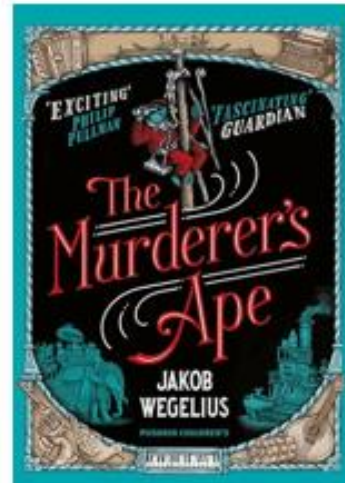
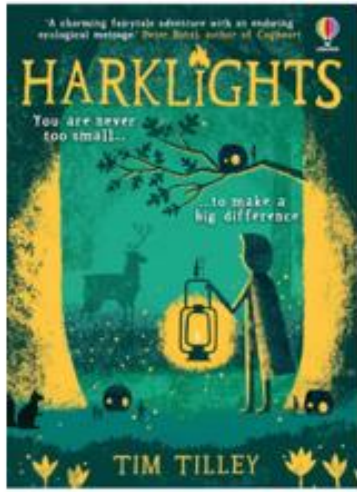
Children can read a text aloud with expression and enthusiasm.

Children can use evidence from a text to support their answers.

Children can explain the main ideas in a range of texts.

Children can explain the main purpose of a range of texts.

# Examples of Y5 standard books



# Reading – Ways to help your child



<p><b>Listen to your child read.</b></p> <p>Daily reading helps your child's wellbeing, develops imagination and has educational benefits too.</p>	<p><b>Read aloud to your child regularly</b></p> <p>By reading a more ambitious book to your child, they will learn new words and writing styles that they may not be able to access independently.</p>	<p><b>Encourage reading choice</b></p> <p>Give your child lots of opportunities to read different things in their own time - fiction, non-fiction, poetry, comics, magazines, recipes and much more.</p>
<p><b>Read together</b></p> <p>Choose a favourite time to read together as a family and enjoy it. This time spent reading together can be relaxing for all.</p>	<p><b>Talk about books</b></p> <p>This is a great way to make connections, develop understanding and make reading even more enjoyable.</p>	<p><b>Make use of the school library and your local library.</b></p> <p>Research shows that children who use libraries have better levels of reading and writing enjoyment and confidence.</p>

# Writing - ways to help your child



<p>Read, read and read some more. All good writers learn by reading great books!</p>	<p>Writing floats on a sea of talk. Ask your child to think, say and practise sentences before they write them down.</p>	<p>Encourage your child to write accurate sentences with capital letters and ending punctuation for every sentence.</p>
<p>Find fun opportunities for your child to write for pleasure.</p>	<p>Help your child become a word collector and find the most amazing words in books to use in their own writing!</p>	<p>Write a daily diary or stories about school and home life.</p>
<p>Remind your child to always read their writing back to themselves and to edit any errors.</p>	<p>Help your child check the spellings of tricky words by breaking them down into chunks e.g. <u>na</u>/<u>rra</u>/<u>tive</u></p>	<p>Play word writing games such as writing A-Z lists of their favourite topics, crosswords, and <u>Wordle</u>.</p>



## End of year 5 expectations for writing

Use adverbs, conjunctions and prepositions to make sentences flow into one another

Describe characters, settings and atmosphere using amazing words and phrases.

*Tall and slender, Alex's bright green eyes sparkled with curiosity, and his messy brown hair seemed to dance in the wind.  
A misty forest, where ancient trees towered above, their leaves whispering secrets to those who listened.  
The air was thick with mystery, every shadow promising a hidden story, and every rustle hinting at unseen creatures.*

Use accurate speech sentences to show dialogue between characters.

*"Let's go!" screamed Amy.  
Billy replied, "Now!"*

Making sure all sentences accurately use commas, capital letters, full stops, question marks and exclamation marks.

Use apostrophes to show possession.

*It was the boy's pencil case.*

Write statement colon sentences.

*The bedroom was a mess: the clothes on the floor, the bed was unmade, and there were many snack wrappers left on the carpet.*

Write relative clauses using relative pronouns(who, which, when and where) and parentheses ( commas, brackets and dashes)

*The queen, who had lost her voice, asked for some help.*

Use subordinating conjunctions to make simple, compound and complex sentences.

*It was time to put a coat on because it was raining outside.  
Even though it was raining outside, we still went out to play.*

Use the HBSJ spelling strategy to check spellings by breaking the word into syllables and phonemes.

*ex/pen/sive*

# Handwriting expectations

We directly teach children to develop a neat, legible style with correctly formed letters in cursive handwriting. Our agreed cursive style of writing the alphabet is as follows:

*abcdefghijklmnopqrstuvwxyz*

# HUNTER'S BAR JUNIORS' VALUES

Respectful  
Responsible  
Resilient



# CONSISTENT CLASSROOM

- \* Ready for learning
- \* Follow adult instructions
- \* Good manners
- \* Eyes on the speaker
- \* Careful listening
- \* One voice at a time
- \* Learning talk only



# Keep in touch

If you have any questions, worries, or need any support for your child, please speak directly to your child's class teacher/s at the end of the school day, or email us on the year group email address:

[y5@huntersbar-jun.sheffield.sch.uk](mailto:y5@huntersbar-jun.sheffield.sch.uk)

Best wishes from the Year 5 team.

Mr. Bainbridge, Mr. Jenkins-Green, Mrs. Bowen, Mr. Beauchamp, Mrs. Mather, Mrs. Das and Miss Newton